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| **Summary Information about HSP Enrollment and Assessment Completion** | | | | | | | | | | | | | | | |
| **HSP Enrollment:** | | **Schools Completing/Updating:** | | | | | **Schools Completing Module:** | | | | | | **Schools Completing All Criteria in Topic:** | | |
| HSP  Enrollment | | A Full Assessment | | An  Assessment  this SY | An Action  Plan | An Action  Plan this SY | 1 of Assessment | 2 of Assessment | 3 of Assessment | 4 of Assessment | 7 of Assessment | 8 of Assessment | Nutrition | Physical Activity | Cross-Cutting |
| Total | 46 | *% of Enrolled* | 29 | 29 | 2 | 2 | 30 | 33 | 34 | 39 | 36 | 36 | 33 | 32 | 30 |
|  |  | *63%* | *63%* | *4%* | *4%* | *65%* | *72%* | *74%* | *85%* | *78%* | *78%* | *72%* | *70%* | *65%* |
| Onsite | 46 |  | 29 | 29 | 2 | 2 | 30 | 33 | 34 | 39 | 36 | 36 | 33 | 32 | 30 |
| *% of Enrolled* | *100%* | *% of Enrolled* | *63%* | *63%* | *4%* | *4%* | *65%* | *72%* | *74%* | *85%* | *78%* | *78%* | *72%* | *70%* | *65%* |
| Online | - |  | - | - | - | - | - | - | - | - | - | - | - | - | - |
| *% of Enrolled* | *0%* | *% of Enrolled* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* | *n/a* |



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| **Assessment Completion by School Level** | | | |
| Schools Completing an Assessment | **Elementary** | **Middle/High** | **Elem., Middle/High** |
| 21 | 8 | - |

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# Percentage of Items Fully Met 9o9n% Current Assessments, by Assessment Module or Topic

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83%

87%

80%

82%

86%

79%

78%

82%

79%

82%

73%

74%

76%

68%

69%

71%

63%

66%

61%

65%

63%

59%

60%

62%

53%

44%

Mod 1: School Health and Safety Policies and Environment

Mod 2: Health Education

Mod 3: Physical Education and Other Physical Activity Programs

Mod 4: Nutrition Services

Mod 7: Health Promotion for Staff

Mod 8: Family and Community Involvement

Nutrition Topic Physical Activity

Topic

Cross-Cutting Topic

National (All HSP Schools) State (All HSP Schools) District (All HSP Schools)

This graph compares the total number of assessment items fully implemented (marked as a "3") on the most recent SHI assessment by module or topic to the total number of assessment items that

**could be fully implemented** for all schools within the district, state or nation. Note that a school does not need to be fully meeting in all assessment items to be eligible for a Healthy Schools Award.

# Action Plan Item Selection Rate, by Module or Topic

38%

38%

41%

37%

33%

33%

33%

35%

36%

34%

34%

33%

26%

27%

29%

29%

27%

27%

3%

6%

5%

0%

0%

3%

0%

3%

0%

Mod 1: School Health

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| and Safety Policies | Education | Education and Other | Services | Promotion for Staff | Community |
| and Environment |  | Physical Activity |  |  | Involvement |

Mod 2: Health

Mod 3: Physical

Mod 4: Nutrition

Mod 7: Health

Mod 8: Family and

Nutrition Topic Physical Activity

Topic

Cross-Cutting Topic



Programs

National (All HSP Schools) State (All HSP Schools) District (All HSP Schools)

This graph compares the total number of action items **selected and in progress** by module or topic to the total number of action items that **could be selected** for all schools with an action plan by module or topic within the district, state, or nation.

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# Module and Topic Summaries

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| **Mod 1: School Health and Safety Policies and Environment** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 101 | Does your school have a representative committee or team that meets at least four times a year and oversees school health and safety policies and programs? | Bronze (2) | 28 93% | 4 |
| 102 | Has your school implemented all of the components of the local education agency's (LEA) or district's local school wellness policy? | Bronze (2) | 22 73% | 4 |
| 103 | *[ES Only]* Are students provided at least 20 minutes of recess during each school day? Do teachers or recess monitors encourage students to be active? | Bronze | 30 100% | 4 |
| 104 | Does your school make safe, unflavored, drinking water available throughout the school day at no cost to students? | Bronze | 29 97% | 4 |
| 105 | Do all competitive foods sold to students during the school day meet or exceed the USDA’s nutrition standards for all foods sold to students (commonly called Smart Snacks in School)? | Bronze | 26 87% | 4 |
| 106 | Do all competitive beverages sold to students during the school day meet or exceed the USDA’s nutrition standards for all beverages sold to students (commonly called Smart Snacks in School)? | Bronze | 29 97% | 4 |
| 107 | Does the school prohibit using physical activity and withholding physical education class as punishment? Is this prohibition consistently followed? | Silver | 29 97% | 4 |
| 108 | *[ES Only]* Does your school prohibit withholding recess as punishment? Is this prohibition consistently followed? | Silver | 29 97% | 4 |
| 109 | Does your school prohibit giving students food as a reward and withholding food as punishment? Is this prohibition consistently followed? | Silver | 24 80% | 4 |
| 110 | Do all foods and beverages served and offered to students during the school day meet or exceed the USDA’s Smart Snacks in School nutrition standards? | Silver | 21 70% | 1 |
| 111 | Do all foods and beverages sold to students during the extended school day meet or exceed the USDA’s Smart Snacks in School nutrition standards? | Silver | 28 93% | 4 |
| 112 | Do all foods and beverages served and offered to students during the extended school day meet or exceed the USDA’s Smart Snacks in School nutrition standards? | Silver | 21 70% | 1 |
| 113 | Are indoor and outdoor physical activity facilities open to students, their families, and the community outside school hours? | Gold | 15 50% | 1 |
| 114 | Do fundraising efforts during and outside school hours sell only non-food items or only foods and beverages that meet or exceed the USDA’s Smart Snacks in School nutrition standards? | Gold | 13 43% | 4 |

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| **Mod 2: Health Education** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 201 | *[ES Only]* Do students receive health education instruction in all grades? | Bronze | 21 64% | 2 |
| 202 | *[MS & HS Only]* Does your school or district require all students to take and pass at least one health education course? | Bronze (2) | 4 12% | 1 |
| 203 | Does your health education curriculum address all of these topics on physical activity?  (See assessment framework for full description) | Bronze (2) | 24 73% | 2 |
| 204 | Does your health education curriculum addresses all of these essential topics on healthy eating?  (See assessment framework for full description) | Bronze (2) | 23 70% | 2 |
| 205 | Do all teachers of health education use age-appropriate health education curriculum materials that are sequential and consistent with state or national standards for health education and the district's requirements for health education? | Silver & Gold | 30 91% | 2 |
| 206 | Do all teachers of health education provide opportunities for students to practice or rehearse the skills needed to maintain and improve their health? | Silver & Gold | 30 91% | 2 |
| 207 | Do all teachers of health education participate at least once a year in professional development in health education? | Silver & Gold | 32 97% | 2 |

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| **Mod 3: Physical Education and Other Physical Activity Programs** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 301 | *[ES Only]* Do all students in each grade receive physical education for at least 150 minutes per week throughout the school year? | Bronze (1)  Silver (2)  Gold (3) | 22 65% | 1 |
| 302 | *[MS & HS Only]* How many years of physical education are students at this school required to take? | Bronze (1)  Silver (2)  Gold (3) | 4 12% | 1 |
| 303 | Do all teachers of physical education use an age-appropriate, sequential physical education curriculum that is consistent with national or state standards for physical education (see national standards) and the district's requirements for physical education? | Bronze | 34 100% | 5 |
| 304 | Does the school’s physical education program integrate the components of the Presidential Youth Fitness Program? | Bronze | 32 94% | 5 |
| 305 | Does the school’s physical education program use three or more methods to promote student participation in a variety of community physical activity options? (See assessment framework for full description) | Bronze | 32 94% | 5 |
| 306 | Does the physical education program consistently use all or most of the following practices as appropriate to include students with special health care needs?  (See assessment framework for full description) | Bronze | 32 94% | 5 |
| 307 | Does the school promote or support walking and bicycling to and/or from school in the following ways?  (See assessment framework for full description) | Bronze (2) | 24 71% | 1 |
| 308 | Does the school offer opportunities for all students to participate in physical activity before and after school, through organized physical activities? | Bronze (2) | 17 50% | 1 |
| 309 | Are all students provided opportunities to participate in physical activity breaks in classrooms, outside of physical education, recess, and class transition periods? | Bronze (2) | 25 74% | 5 |
| 310 | Do teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions? | Silver | 34 100% | 5 |
| 311 | Are teachers of physical education required to participate at least once a year in professional development in physical education? | Silver | 34 100% | 5 |
| 312 | Are all physical education classes taught by licensed teachers who are certified or endorsed to teach physical education? | Gold | 34 100% | 5 |

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| **Mod 4: Nutrition Services** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 401 | Does the school offer school meals (breakfast and lunch) programs that are fully accessible to all students? | Bronze | 39 100% | 1 |
| 402 | Do school meals include a variety of foods that meet the following criteria? (See assessment framework for full description) | Bronze | 39 100% | 1 |
| 403 | Are healthy food and beverage choices promoted of the following techniques? | Bronze | 39 100% | 1 |
| 404 | Do all school nutrition program program directors, managers, and staff meet or exceed the annual continuing education/training hours required by the USDA’s Professional Standards requirements? | Bronze | 39 100% | 1 |
| 405 | Do venues outside the cafeteria (e.g., vending machines, school stores, canteens, snack bars, or snack or food carts) where food is available offer fruits and non-fried vegetables? | Silver | 39 100% | 1 |
| 406 | Do school nutrition services staff members use three or more of the following methods to collaborate with teachers to reinforce nutrition education lessons taught in the classroom?  (See assessment framework for full description) | Silver | 38 97% | 1 |
| 407 | Do students have at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they are seated? | Gold | 38 97% | 1 |
| 408 | Is your school implementing any Farm to School activities? (See assessment framework for full description) | Gold | 38 97% | 1 |

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| **Mod 7: Health Promotion for Staff** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 701 | Does your school or district offer staff members accessible and free or low-cost health assessments at least once a year? | Bronze | 25 69% | 3 |
| 702 | Does the school or district offer staff members accessible and free or low-cost physical activity/fitness programs? | Bronze | 36 100% | 3 |
| 703 | Does your school support staff to model healthy eating and physical activity behaviors?  (See assessment framework for full description) | Bronze | 29 81% | 3 |
| 704 | Does your school or district use three or more methods to promote and encourage staff member participation in its health promotion programs?  (See assessment framework for full description) | Silver | 33 92% | 3 |
| 705 | Does the school or district offer staff members healthy eating/weight management programs that are accessible and free or low-cost? | Silver | 24 67% | 1 |
| 706 | Do food and beverages served and sold at staff meetings, school-sponsored staff events, and in the staff lounge meet USDA Smart Snacks in School nutrition standards? | Gold | 11 31% | 1 |

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| **Mod 8: Family and Community Involvement** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 801 | Do families and other community members help with school decision making? | Bronze | 28 78% | 1 |
| 802 | Do students and family members have opportunities to provide both suggestions for school meals and other foods and beverages sold, served, and offered on school campus and feedback on the meal programs and other foods and beverages sold, served, and offered on school campus? | Silver | 21 58% | 1 |
| 803 | Do family members have access to indoor and outdoor school facilities outside school hours to participate in or conduct health promotion and education programs at low or no cost? | Gold | 20 56% | 1 |

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| **Nutrition Topic** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 104 | Does your school make safe, unflavored, drinking water available throughout the school day at no cost to students? | Bronze | 29 97% | 5 |
| 105 | Do all competitive foods sold to students during the school day meet or exceed the USDA’s nutrition standards for all foods sold to students (commonly called Smart Snacks in School)? | Bronze | 26 87% | 5 |
| 106 | Do all competitive beverages sold to students during the school day meet or exceed the USDA’s nutrition standards for all beverages sold to students (commonly called Smart Snacks in School)? | Bronze | 29 97% | 5 |
| 109 | Does your school prohibit giving students food as a reward and withholding food as punishment? Is this prohibition consistently followed? | Silver | 24 80% | 5 |
| 110 | Do all foods and beverages served and offered to students during the school day meet or exceed the USDA’s Smart Snacks in School nutrition standards? | Silver | 21 70% | 1 |
| 111 | Do all foods and beverages sold to students during the extended school day meet or exceed the USDA’s Smart Snacks in School nutrition standards? | Silver | 28 93% | 5 |
| 112 | Do all foods and beverages served and offered to students during the extended school day meet or exceed the USDA’s Smart Snacks in School nutrition standards? | Silver | 21 70% | 1 |
| 114 | Do fundraising efforts during and outside school hours sell only non-food items or only foods and beverages that meet or exceed the USDA’s Smart Snacks in School nutrition standards? | Gold | 13 43% | 5 |
| 204 | Does your health education curriculum addresses all of these essential topics on healthy eating?  (See assessment framework for full description) | Bronze (2) | 23 70% | 5 |
| 401 | Does the school offer school meals (breakfast and lunch) programs that are fully accessible to all students? | Bronze | 39 100% | 5 |
| 402 | Do school meals include a variety of foods that meet the following criteria? (See assessment framework for full description) | Bronze | 39 100% | 5 |
| 403 | Are healthy food and beverage choices promoted of the following techniques? | Bronze | 39 100% | 5 |
| 404 | Do all school nutrition program program directors, managers, and staff meet or exceed the annual continuing education/training hours required by the USDA’s Professional Standards requirements? | Bronze | 39 100% | 5 |
| 405 | Do venues outside the cafeteria (e.g., vending machines, school stores, canteens, snack bars, or snack or food carts) where food is available offer fruits and non-fried vegetables? | Silver | 39 100% | 5 |
| 406 | Do school nutrition services staff members use three or more of the following methods to collaborate with teachers to reinforce nutrition education lessons taught in the classroom?  (See assessment framework for full description) | Silver | 38 97% | 5 |
| 407 | Do students have at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they are seated? | Gold | 38 97% | 5 |

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| 408 | Is your school implementing any Farm to School activities? (See assessment framework for full description) | | | | Gold | 38 97% | 5 |
| 703 | Does your school support staff to model healthy eating and physical activity behaviors?  (See assessment framework for full description) | | | | Bronze | 29 81% | 5 |
| 705 | Does the school or district offer staff members healthy eating/weight management programs that are accessible and free or low-cost? | | | | Silver | 24 67% | 1 |
| 706 | Do food and beverages served and sold at staff meetings, school-sponsored staff events, and in the staff lounge meet USDA Smart Snacks in School nutrition standards? | | | | Gold | 11 31% | 1 |
| 802 | Do students and family members have opportunities to provide both suggestions for school meals and other foods and beverages sold, served, and offered on school campus and feedback on the meal programs and other foods and beverages sold, served, and offered on school campus? | | | | Silver | 21 58% | 5 |

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| **Physical Activity Topic** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 103 | *[ES Only]* Are students provided at least 20 minutes of recess during each school day? Do teachers or recess monitors encourage students to be active? | Bronze | 30 100% | 6 |
| 107 | Does the school prohibit using physical activity and withholding physical education class as punishment? Is this prohibition consistently followed? | Silver | 29 97% | 6 |
| 108 | Does your school prohibit withholding recess as punishment? Is this prohibition consistently followed? | Silver | 29 97% | 6 |
| 113 | Are indoor and outdoor physical activity facilities open to students, their families, and the community outside school hours? | Gold | 15 50% | 1 |
| 203 | Does your health education curriculum address all of these topics on physical activity?  (See assessment framework for full description) | Bronze (2) | 24 73% | 6 |
| 301 | *[ES Only]* Do all students in each grade receive physical education for at least 150 minutes per week throughout the school year? | Bronze (1)  Silver (2)  Gold (3) | 22 65% | 1 |
| 302 | *[MS & HS Only]* How many years of physical education are students at this school required to take? | Bronze (1)  Silver (2)  Gold (3) | 4 12% | 1 |
| 303 | Do all teachers of physical education use an age-appropriate, sequential physical education curriculum that is consistent with national or state standards for physical education (see national standards) and the district's requirements for physical education? | Bronze | 34 100% | 6 |
| 304 | Does the school’s physical education program integrate the components of the Presidential Youth Fitness Program? | Bronze | 32 94% | 6 |
| 305 | Does the school’s physical education program use three or more methods to promote student participation in a variety of community physical activity options? (See assessment framework for full description) | Bronze | 32 94% | 6 |
| 306 | Does the physical education program consistently use all or most of the following practices as appropriate to include students with special health care needs?  (See assessment framework for full description) | Bronze | 32 94% | 6 |
| 307 | Does the school promote or support walking and bicycling to and/or from school in the following ways?  (See assessment framework for full description) | Bronze (2) | 24 71% | 1 |
| 308 | Does the school offer opportunities for all students to participate in physical activity before and after school, through organized physical activities? | Bronze (2) | 17 50% | 1 |
| 309 | Are all students provided opportunities to participate in physical activity breaks in classrooms, outside of physical education, recess, and class transition periods? | Bronze (2) | 25 74% | 6 |
| 310 | Do teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions? | Silver | 34 100% | 6 |

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| 311 | Are teachers of physical education required to participate at least once a year in professional development in physical education? | | | | Silver | 34 100% | 6 |
| 312 | Are all physical education classes taught by licensed teachers who are certified or endorsed to teach physical education? | | | | Gold | 34 100% | 6 |
| 702 | Does the school or district offer staff members accessible and free or low-cost physical activity/fitness programs? | | | | Bronze | 36 100% | 6 |
| 703 | Does your school support staff to model healthy eating and physical activity behaviors?  (See assessment framework for full description) | | | | Bronze | 29 81% | 6 |

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| **Cross-Cutting Topic** | | | **Assessment Responses** | **Action Plan** |
| **Question #** | **Question** | **Award Level** | **Schools Fully Meeting at Current**  **(Among Schools Completing Module)** | **Selection Rank of Items "In**  **Progress"** |
| 101 | Does your school have a representative committee or team that meets at least four times a year and oversees school health and safety policies and programs? | Bronze (2) | 28 93% | 2 |
| 102 | Has your school implemented all of the components of the local education agency's (LEA) or district's local school wellness policy? | Bronze (2) | 22 73% | 2 |
| 201 | *[ES Only]* Do students receive health education instruction in all grades? | Bronze | 21 64% | 2 |
| 202 | *[MS & HS Only]* Does your school or district require all students to take and pass at least one health education course? | Bronze (2) | 4 12% | 1 |
| 205 | Do all teachers of health education use age-appropriate health education curriculum materials that are sequential and consistent with state or national standards for health education and the district's requirements for health education? | Silver & Gold | 30 91% | 2 |
| 206 | Do all teachers of health education provide opportunities for students to practice or rehearse the skills needed to maintain and improve their health? | Silver & Gold | 30 91% | 2 |
| 207 | Do all teachers of health education participate at least once a year in professional development in health education? | Silver & Gold | 32 97% | 2 |
| 701 | Does your school or district offer staff members accessible and free or low-cost health assessments at least once a year? | Bronze | 25 69% | 2 |
| 704 | Does your school or district use three or more methods to promote and encourage staff member participation in its health promotion programs?  (See assessment framework for full description) | Silver | 33 92% | 2 |
| 801 | Do families and other community members help with school decision making? | Bronze | 28 78% | 2 |
| 803 | Do family members have access to indoor and outdoor school facilities outside school hours to participate in or conduct health promotion and education programs at low or no cost? | Gold | 20 56% | 2 |